

Investing for Success

Under this agreement for 2018
Calen District State College will receive

\$99,656*

This funding will be used to

- Maintain the percentage of students achieving a C or better in English >85%.
- Increase the percentage of students achieving a C or better in Science from 78.3% to >80%.
- Maintain the percentage of student that have higher relative gains than state schooling peers in reading and spelling >20% in all year levels.
- Maintain the percentage of students that have lower relative gains than state schooling peers in reading and spelling <20% in all year levels.
- Increase the percentage of teachers that think behaviour is well managed at this school from 81% to >90%.
- Increase the % of students that think behaviour is well managed at this school from 64.8% to >80%.
- Increase the % of parents that think behaviour is well managed at this school from 85.5% to >90%.

Our initiatives include

- Embedding a culture of collaborative unit and assessment planning to ensure integrity of the school curriculum and alignment of the school-wide curriculum and assessment plan.
- Ensuring adequate support is provided to students 'at risk' of not achieving a C or better in English.
- Allowing secondary students to access a Science specialist.
- Purchasing resources to embed PBL across the school.
- Promoting PBL throughout the school and wider community.

Our school will improve student outcomes by

• Employing a 0.2 FTE teacher in the Primary school.	\$16,000
• Employing a 0.2 FTE teacher in the Secondary school.	\$16,000
• Employing a full-time teacher-aide to support literacy intervention.	\$47,000
• Embedding PBL throughout the school.	\$ 4,000
• Partially funding a full-time Science specialist teacher.	\$16,656
Total	\$99,656



Sue Spreadborough
A/Principal
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Patrea Walton
A/Director-General
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