

# Investing for Success

Under this agreement for 2018  
Calen District State College will receive

**\$99,656\***

## This funding will be used to

- Maintain the percentage of students achieving a C or better in English >85%.
- Increase the percentage of students achieving a C or better in Science from 78.3% to >80%.
- Maintain the percentage of student that have higher relative gains than state schooling peers in reading and spelling >20% in all year levels.
- Maintain the percentage of students that have lower relative gains than state schooling peers in reading and spelling <20% in all year levels.
- Increase the percentage of teachers that think behaviour is well managed at this school from 81% to >90%.
- Increase the % of students that think behaviour is well managed at this school from 64.8% to >80%.
- Increase the % of parents that think behaviour is well managed at this school from 85.5% to >90%.

## Our initiatives include

- Embedding a culture of collaborative unit and assessment planning to ensure integrity of the school curriculum and alignment of the school-wide curriculum and assessment plan.
- Ensuring adequate support is provided to students 'at risk' of not achieving a C or better in English.
- Allowing secondary students to access a Science specialist.
- Purchasing resources to embed PBL across the school.
- Promoting PBL throughout the school and wider community.

## Our school will improve student outcomes by

• Employing a 0.2 FTE teacher in the Primary school.	\$16,000
• Employing a 0.2 FTE teacher in the Secondary school.	\$16,000
• Employing a full-time teacher-aide to support literacy intervention.	\$47,000
• Embedding PBL throughout the school.	\$ 4,000
• Partially funding a full-time Science specialist teacher.	\$16,656
<b>Total</b>	<b>\$99,656</b>



**Sue Spreadborough**  
A/Principal  
Calen District State College



**Patrea Walton**  
A/Director-General  
Department of Education

