

# Investing for Success

## Under this agreement for 2017 Calen District State College will receive

**\$109,430\***

### This funding will be used to

- Increase the percentage of students achieving a C or better in English from 77.4% to >80% across all year levels.
- Achieve light green or green in terms of long term improvement MSS (2008-2016) in Reading and Spelling in Years 3, 5, 7 and 9.
  - Year 5 Reading      Light Green to Green
  - Year 5 Spelling      Light Green to Green
  - Year 7 Reading      Light Green to Green
  - Year 7 Spelling      Light Green to Green
  - Year 9 Reading      Orange to Light Green
  - Year 9 Spelling      Red to Orange
- Achieve light green or green in terms of long term improvement NMS (2008-2016) in Reading and Spelling in Years 3, 5, 7 and 9.
  - Year 5 Spelling      Red to Orange
  - Year 7 Reading      Orange to Light Green
  - Year 7 Spelling      Light Green to Green
  - Year 9 Reading      Red to Orange
  - Year 9 Spelling      Red to Orange
- Increase the percentage of students that have higher student relative gains than their state schooling peers in Reading and Spelling to >20% in Year 3-5, 5-7 and 7-9.
- Decrease the percentage of students that have lower student relative gains than their state schooling peers in Reading and Spelling to <20% in Year 3-5, 5-7 and 7-9.
- Achieve similar to or above Similar Queensland State Schools in Reading and Spelling across all year levels.
  - 2016 7/8 areas to 2017 8/8 areas

### Our initiatives include

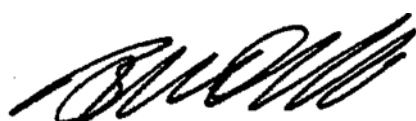
- Embedding a whole school approach to explicitly teaching spelling using THRASS as our signature pedagogical practice.
- Building teacher capacity to use effective evidence based teaching practices to improve student outcomes in reading and spelling.
- Implement Read It Again Foundation Q into the Prep program and support the use of Olley and Polly as intervention programs to support the development of Oral Language in the Early Years.
- Regularly releasing teachers to engage in collaborative planning and data analysis sessions.
- Investigate and develop a whole school model for teaching reading in secondary.

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- Continue to implement vertically timetabled literacy and numeracy (LAN) classes across junior secondary.

## Our school will improve student outcomes by

Employing a 0.2 Primary teacher to regularly release teachers to engage in collaborative planning and data analysis sessions.	• \$15,884
Employing a 0.2 Secondary teacher to regularly release teachers to engage in collaborative planning and data analysis sessions.	• \$15,884
Purchasing resources to support the continuation of THRASS into the secondary school.	• \$8,223
Purchasing resources to establish our school as a PBL school and promote our message to the students and the wider community.	• \$10,000
Employ a full-time teacher-aide to support literacy intervention throughout the school.	• \$43,555
Release key staff to investigate programs embedded in other schools to promote reading.	• \$15,884



**Brian O'Neill**  
Principal  
Calen District State College



**Dr Jim Watterston**  
Director-General  
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