Under this agreement for 2016
Calen District State College will receive $103,740*

This funding will be used to

- Increase the percentage of students achieving a C or better in English to >80% across all year levels.
- Ensure our school mean is equal to or above the nation in reading and writing across all year levels.
- Increase the percentage of matched students that have higher gains than their state schooling peers in reading and writing
  
  Year 03-05 Reading from 0% to 20%
  Year 05-07 Reading from 12% to 20%
  Year 07—09 Reading from 11% to 20%

- Increase the percentage of year 3,5,7 and 9 students at or above NMS in reading and writing
  
  Year 3 Reading from 90 % to >95%
  Year 3 Writing from 92.9% to >95%
  Year 5 Writing from 85.7% to >90%
  Year 7 Reading from 88.0% to >90%
  Year 9 Reading from 85% to >90%
  Year 9 Writing from 75% to >90%

- Increase the percentage of Year 3, 5, 7 & 9 students in the upper two bands in Reading and Writing
  
  Year 3 Reading from 26.7% to >45%
  Year 5 Reading from 19.4% to >35%
  Year 7 Reading from 16% to >30%
  Year 9 Reading from 15% to >20%
  Year 3 Writing from 21.4% to >45%
  Year 5 Writing from 7.1% to >35%
  Year 7 Writing from 20% to >35%
  Year 9 Writing from 5% to >20%

Our initiatives include

- Engage the services of an external consultant to support the development of a whole school writing framework
- Develop and embed a culture of collaborative practice through peer observations, feedback and collegial coaching and mentoring.
- Provide access to professional development that build teachers’ capability around effective-evidence based practices in reading and writing, and explicit instruction.
- Continue to embed whole school practices around the teaching of reading and writing.
- Implement an oral language early intervention program into Prep.
- Implement a reading intervention program for the bottom 10% of students.
- Introduced vertically timetabled, streamed literacy groups across years 2-6 to explicitly teach comprehension and spelling.
- Continue to implement vertically timetabled literacy and numeracy (LAN) classes in Junior Secondary.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

- Engaging the services of an external consultant  $25 000
- Build teacher capability through access to quality professional development aligned to school priority areas outlined in the AIP  $20 000
- Purchase resources to support the implementation of evidence-based effective teaching strategies and programs proven to improve students’ reading and writing outcomes. (CARS and STARS, ELF resources, RIP it Up Reading Program, THRASS resources)  $15 000
- Employ a 0.4 FTE teacher to release teachers to develop a shared expertise through collaborative practice  $26 000
- Providing opportunities for higher achieving students to participate in extracurricular activities, programs and competitions (Whitsunday voices, ICAS, Radio Rocks etc)  $ 5 000
- Purchase of novels for high performing students in junior secondary  $ 2 000
- Employ a teacher aide to assist with data collection and entry (Early Start, NAPLAN)  $ 4 000
- Purchase equipment and resources to support and encourage the use of data walls, visual displays, and collegial coaching.  $ 6 740

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